

QUESTIONS FOR LEARNING TEAMS — CHAPTER 1

1. What is your biggest takeaway from chapter 1? What immediate action (large or small) will you take as a result of this takeaway? Explain both to your team.
2. Has the formative assessment work in your school or district created an atmosphere more open to considering standards-based grading? If yes, explain; if no, what more needs to happen before engaging in that conversation?
3. To what degree are grades and effective feedback still confused within your context? Is there any particular stakeholder group that needs clarity on the distinction between the two?
4. How balanced is the assessment system in your classroom? In your school? In your district?
5. What grading traditions do you think will be easiest in your context to move away from? Which traditions will be the most difficult?
6. Given your intimate knowledge of your context, how will you establish the balance between internal urgency and external patience?